

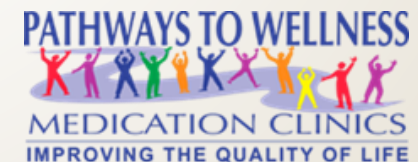
# Beyond Trauma-Aware

Trauma-Informed Care, Community ACEs, and Post-Traumatic Growth

**Dr. DeQuincy Lezine, PhD**

**May 8, 2026**

**9:00AM – 1:30PM**





# Disclosures

- No conflicts of interest to report.
- No financial disclosures to report.



# Learning Objectives

- Identify 4 common trauma response patterns.
- Identify 1 way the Pair of ACEs contributes to trauma experiences.
- List 4 practical clinical strategies that can counter trauma impacts in-session.
- List 3 conditions that could support post-traumatic growth.



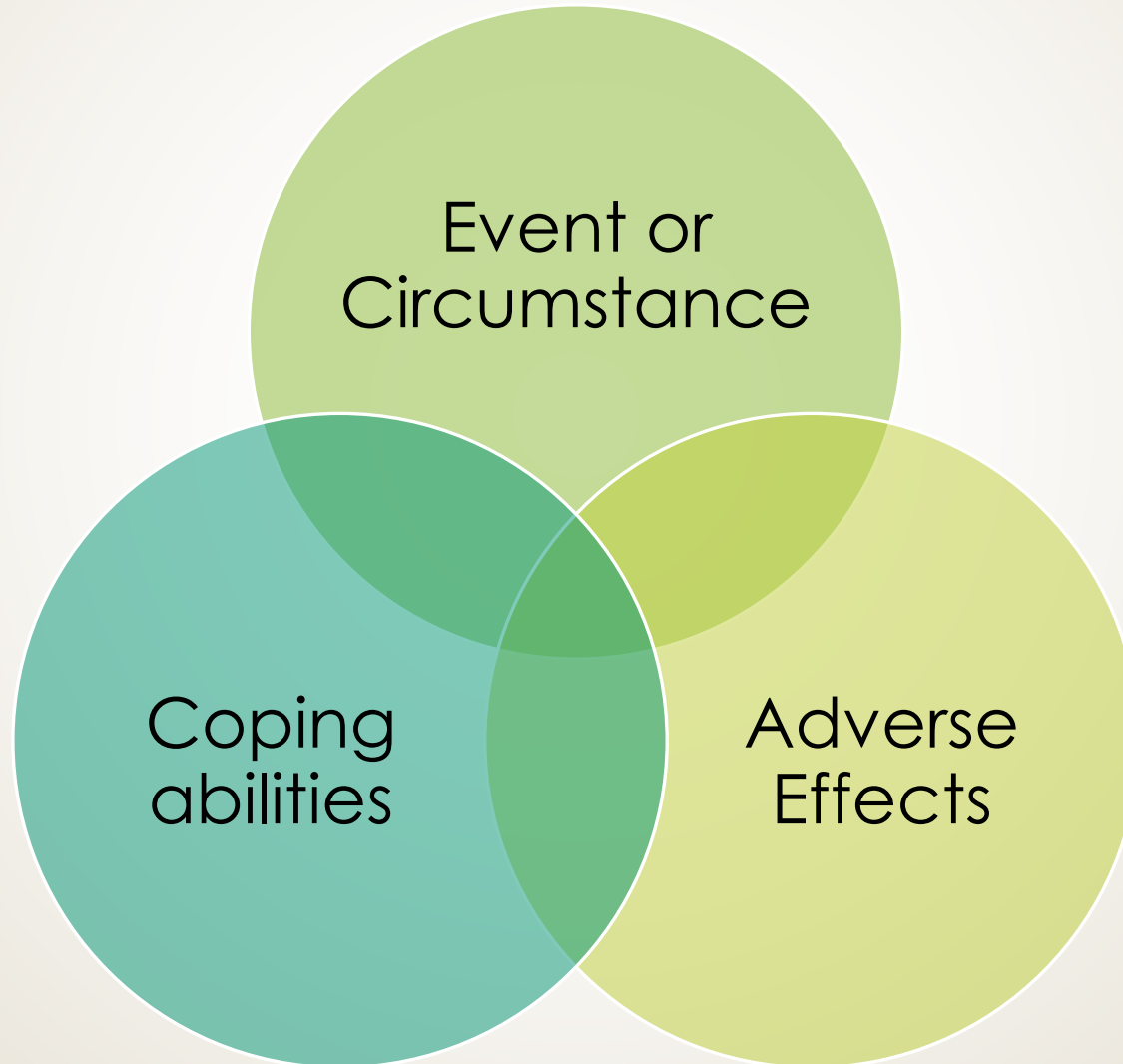
# Agenda

- Foundations for “Trauma-Informed”
- Trauma Pathways
- The ‘Pair of ACEs’
- Trauma-Informed Care (TIC) Practices
- Protective factors considered
- Possibilities for Post-Traumatic Growth (PTG)



# Foundations

# Trauma as a Multi-Level Concept





# Trauma vs Trauma

- Trauma (broad SAMHSA framework):
  - Event, series, or circumstances
  - Lasting adverse effects
  - Overwhelms coping
- Trauma (narrow DSM diagnosis):
  - “actual or threatened death, serious injury, or sexual violence”



# Traumatic Stress

- Post-Traumatic Stress Disorder – after trauma, at least one month of:
  - Intrusive symptoms
  - Avoidance behavior
  - Negative changes in mood and thoughts
  - Changes in arousal level and reactivity
- Acute Stress Disorder (like PTSD but 3 days to one month)


# Trauma, Chronic Stress, and Complex Trauma

- Acute trauma
- Chronic stress or adversity
- Complex / developmental trauma



# Developmental Context

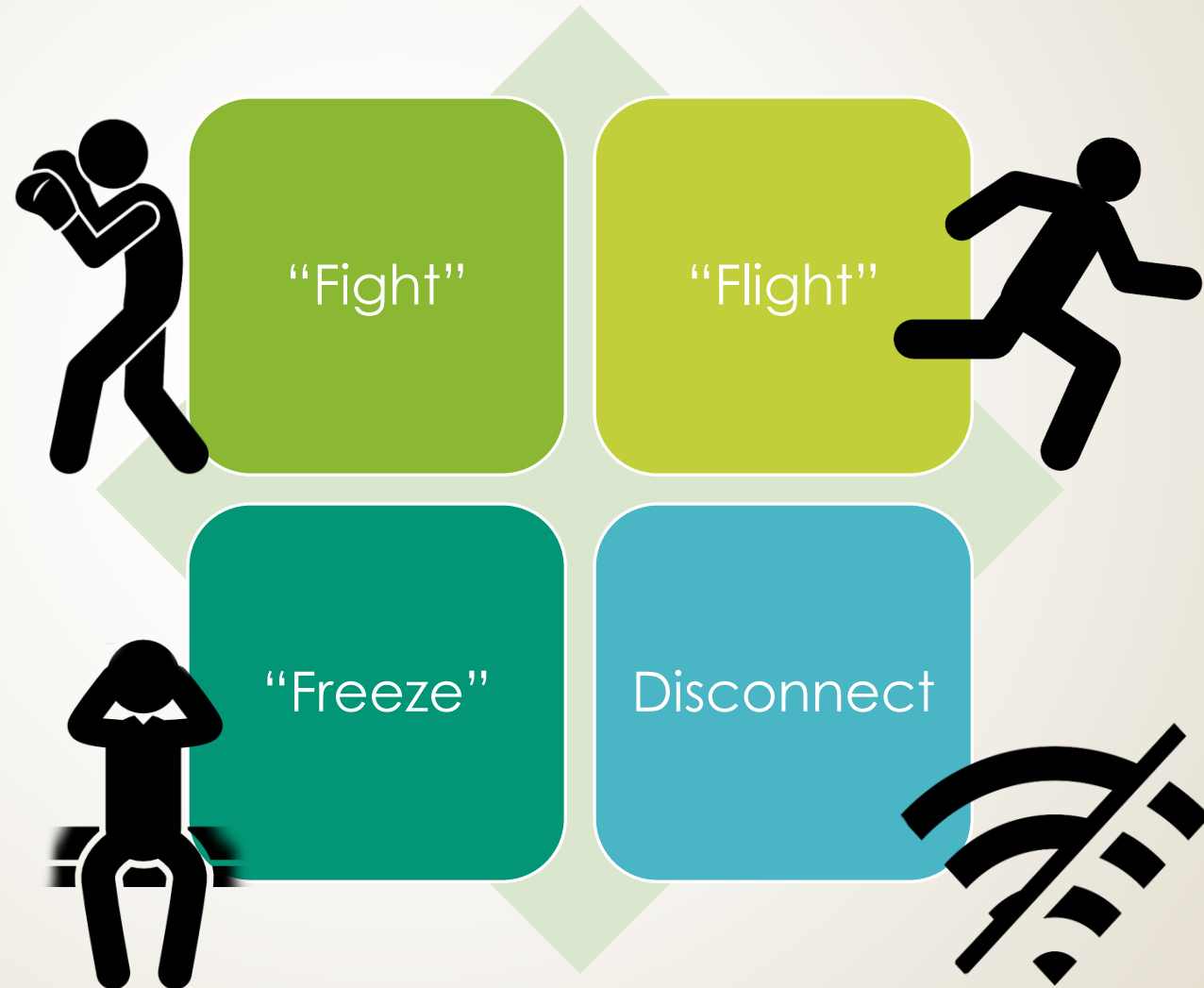
- Early exposure can shape regulation
- Attachment can be disrupted
- Developmental timing matters
- Long-term effects are possible



# Trauma Burden is Unevenly Distributed

- Exposure is not random
- Social conditions have impacts
- Violence and instability accelerate
- Inequity or disparity shapes burden

# Common trauma response patterns





# What it Looks Like Clinically

- Irritability
- Withdrawal
- Numbing
- Somatic distress
- Disorganization



# Common clinical misreadings

- “Calm” may be shutdown
- “Angry” may be fear + protection
- “Distracted” may be dissociation
- “Guarded” may be mistrust



# Foundations Recap

- Trauma is broader than PTSD
- Chronic adversity matters
- Development matters
- Adaptation is not pathology alone



# Traumatic Pathways

# Stress Physiology

- HPA-axis involvement
- Autonomic arousal
- Hyperarousal or blunting
- Homeostasis can be disrupted





# Allostatic load

- Cumulative wear and tear
- Repeated activation harms
- Chronic adversity can embed biologically



# How Neurobiology Fits In

- Threat circuitry findings
- Cortisol changes
- Inflammation associations
- Epigenetics as an emerging area



# Psychological Pathways

- Fear conditioning
- Shame and self-blame
- Threat appraisals
- Avoidance
- Dissociation



# Relational Pathways

- Trust disruption
- Attachment injury
- Expectation of danger
- Relational withdrawal or overdependence



# The Clinical Presentation

- Mood symptoms
- Anxiety symptoms
- Substance coping
- Somatic burden
- Interpersonal difficulty



# Case 1: Sam

- 34 y/o male, father of two
- Referred via EAP
- Presenting symptoms
  - Low mood
  - Irritability
  - Difficulty with concentration
  - Anxiety episodes
  - Increased alcohol use
  - Headaches
  - Muscle tension
  - Emotional distancing at home



# Pathways Recap

- Biological underpinnings
- Psychological routes
- Relationship variables
- Context considerations



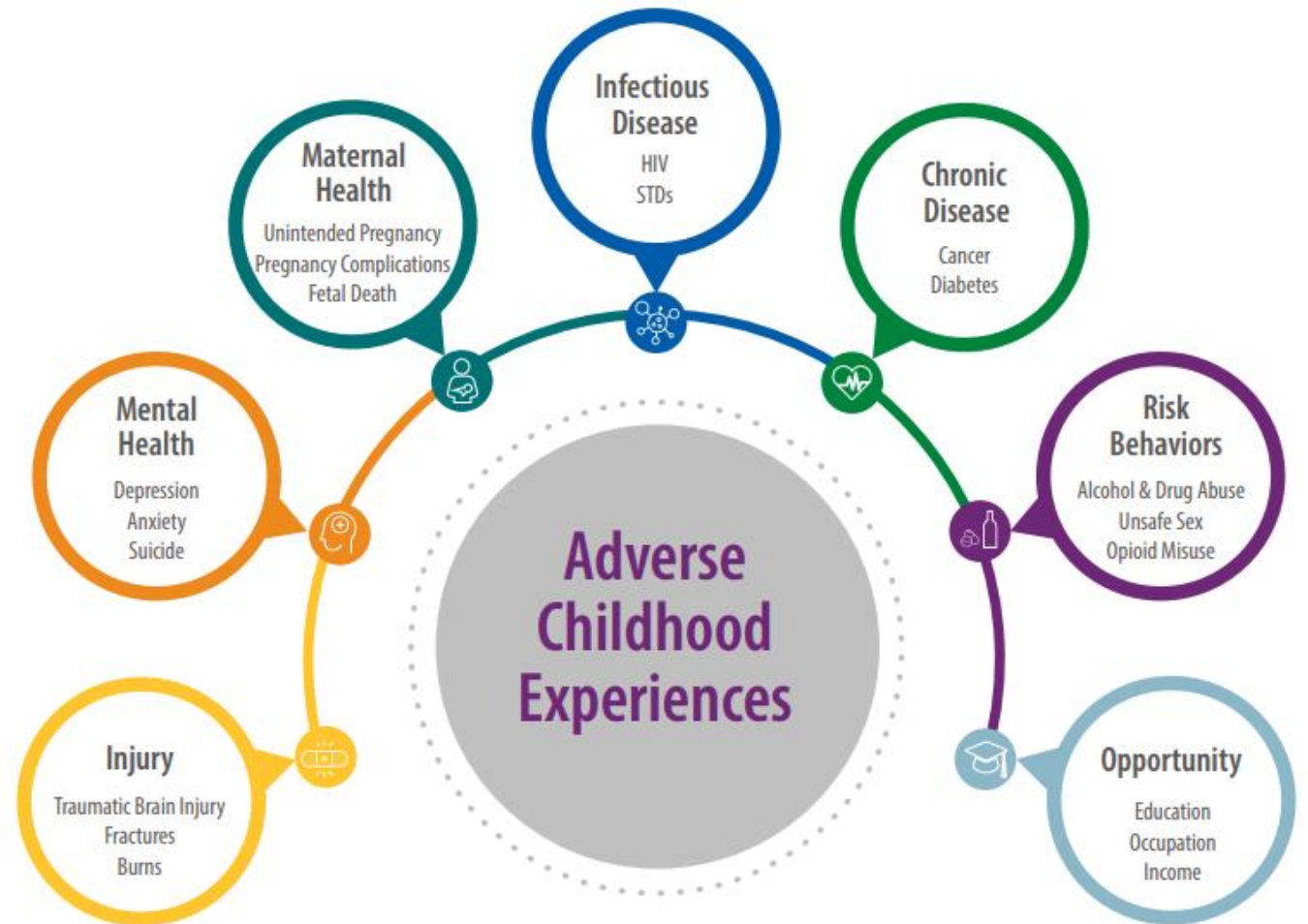
# Pair of ACEs



# Adverse Childhood Experiences (ACEs)

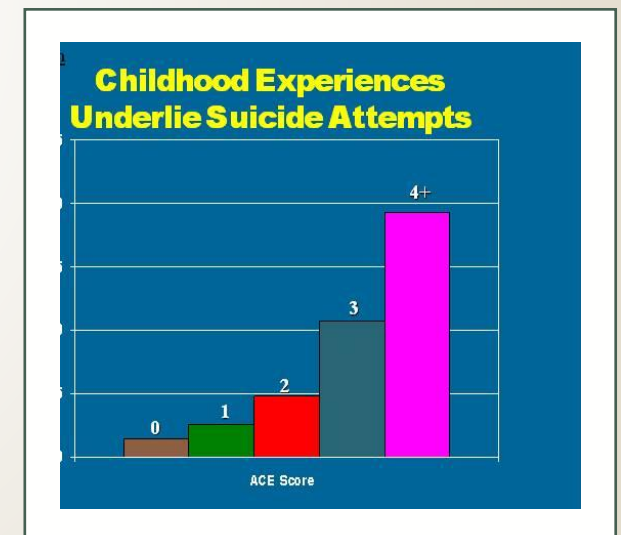
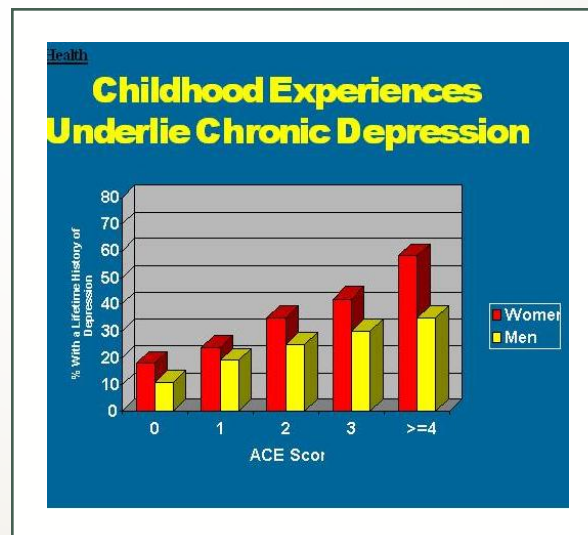
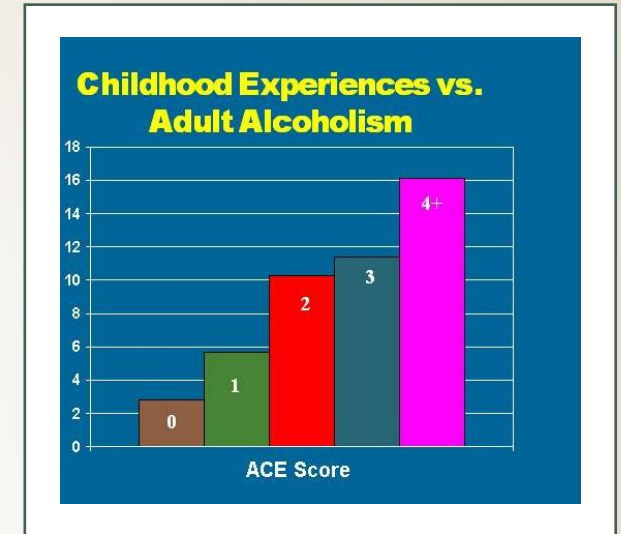
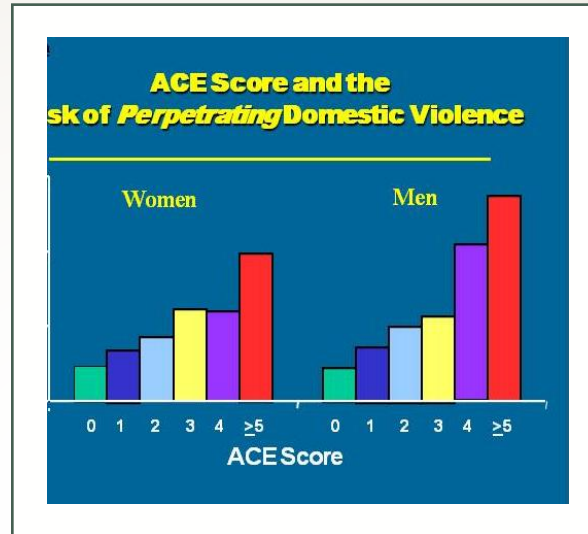
- Physical, Sexual, or Emotional Abuse
- Physical & Emotional Neglect
- Homelessness
- Family Environment
  - Substance Abuse
  - Domestic Violence
  - Maternal depression
  - Divorce
  - Mental Illness
  - Incarceration

# CDC Report on ACEs



[https://www.cdc.gov/aces/media/pdfs/ACEs-Strategic-Plan\\_Final\\_508.pdf](https://www.cdc.gov/aces/media/pdfs/ACEs-Strategic-Plan_Final_508.pdf)


# ACES Research





# ACE Screening Cautions

- Consent matters
- Stigma risk
- Retraumatization risk
- Response pathway needed

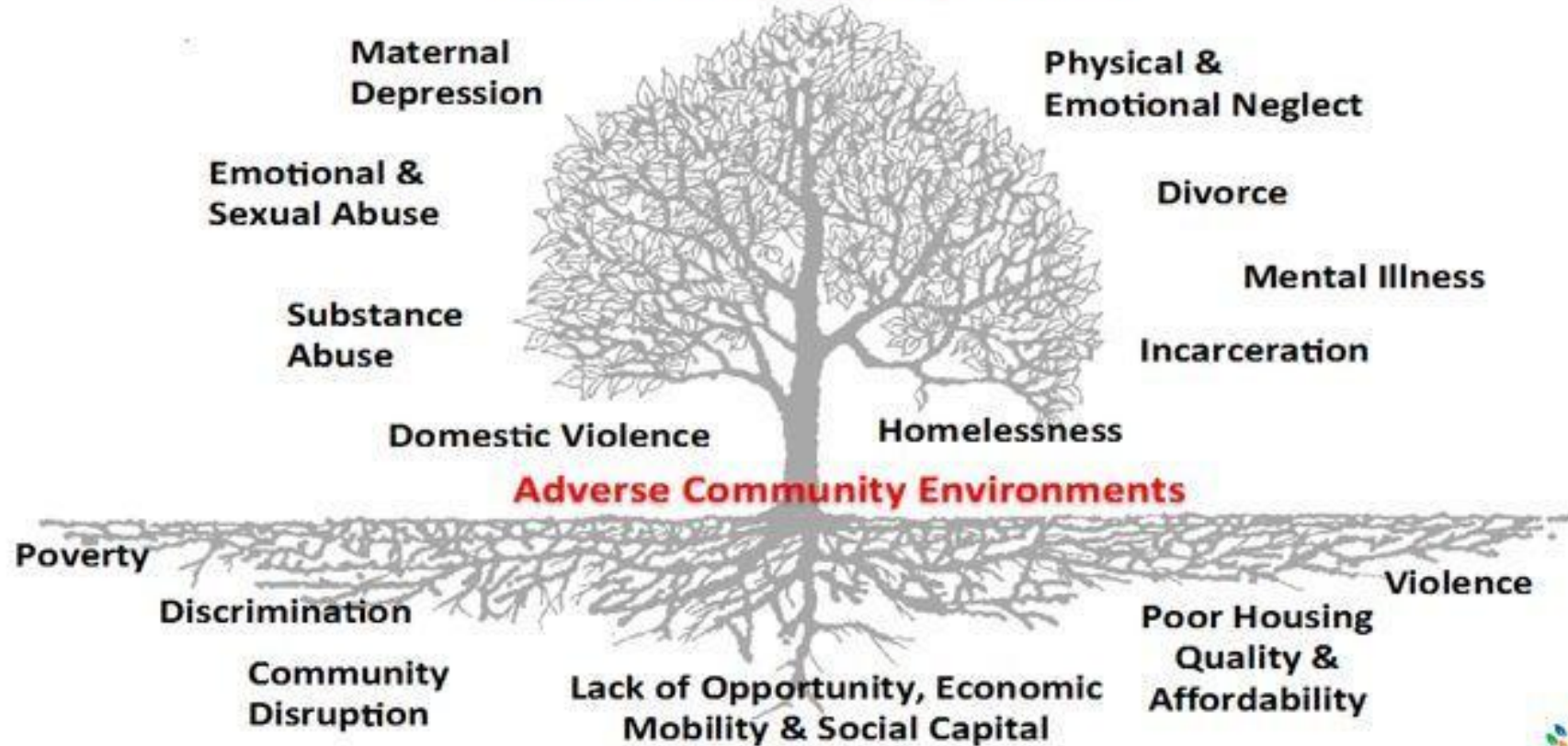


# What ACE scores do not mean

- Not a diagnosis
- Not a prognosis
- Not severity
- Not timing
- Not the whole story

## The Pair of ACEs

### Adverse Childhood Experiences



# The Pair of ACEs




# Adverse Community Experiences

- Community violence
- Racism and discrimination
- Housing instability
- Foster care and system burden
- Poverty-related stress




# Discrimination: Potential Trauma Pathway

- Chronic vigilance
- Threat anticipation
- Mistrust and disengagement
- Downstream health effects



## Case 2: Mary

- 27 y/o female, mother of 5 y/o
- Home health aide, nursing student
- CPS: “noncompliance with service plan”
  - Tardiness
  - Missed conferences
- Observations
  - Often late to sessions
  - Appears guarded, short responses
  - Skeptical of ‘The System’
  - Prior treatment notes: “resistant... noncompliant... hostile... unmotivated...”



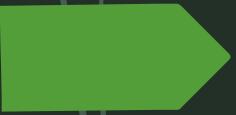
# Anti-deficit Formulation Questions

- What burdens are operating here?
- What protections are operating here?
- What is adaptive in context?
- What strengths may bias hide?



# Pair of ACEs Recap

- Consider Adverse Childhood Experiences
- Also consider Community context
- Think about the cumulative traumatic stress



# Trauma-Informed Care



# Trauma-Informed Care (TIC)

- Is NOT

- A single script

- A trauma-specific therapy

- It IS

- A framework and stance

- Designed to reduce retraumatization



# SAMHSA's 4 Rs

- Realize
- Recognize
- Respond
- Resist retraumatization



# TIC Principles as Practices

- Safety
- Transparency
- Collaboration
- Choice
- Empowerment
- Cultural responsiveness



# Strategy 1: predictive framing

- Explain what will happen
- Name transitions
- Reduce surprise
- Support regulation



## Strategy 2: Permission-based Inquiry

- Ask before moving deeper
- Offer limited choice
- Respect pacing
- Maintain direction




# Strategy 3: Transparent Rationale

- Explain why you are asking
- Reduce shame
- Reduce confusion
- Build trust



# Strategy 4: Regulation-Sensitive Pacing

- Slow the pace
- Narrow the focus
- Do not flood
- Stay clinically purposeful



**You do  
not need  
the full  
trauma  
story**

- TIC is not forced disclosure
- Ask what is clinically needed
- Avoid repeated retelling
- Protect dignity



# Non-punitive Response to Dysregulation

- Behavior may be protection
- Reduce shame
- Maintain accountability
- Stay calm and clear



# What TIC is not

- Not trauma-specific treatment
- Not permissiveness
- Not endless openness
- Does not address symptoms directly



# TIC Outcomes: Known and Unknown

- Stronger for staff knowledge/attitudes
- Some process and safety gains
- Patient outcomes mixed or limited



# Beyond Awareness: Treatment Options

- TIC is just a start
- Gold-Standard level care:
  - Cognitive Processing Therapy (CPT)
  - Prolonged Exposure (PE)
- Good support for Trauma-Focused CBT (TF-CBT), especially for youth
- EMDR has high level of support for some contexts



# Protective Factors



# Looking Beyond Trauma

- Trauma alone is an incomplete picture
- Buffers and Protection are important too
- Don't neglect chances to strengthen Protection
- Part of thinking beyond the focus on deficits



# Positive Childhood Experiences (PCEs)

To find out what positive childhood experiences you have, answer the following questions. How much or how often during your childhood did you:

1. feel able to talk to your family about feelings;
2. feel your family stood by you during difficult times;
3. enjoy participating in community traditions;
4. feel a sense of belonging in high school;
5. feel supported by friends;
6. have at least two non-parent adults who took genuine interest in you; and
7. feel safe and protected by an adult in your home.



# What PCE Findings Support

- Dose-response protective associations
- Lower odds of poor adult mental health
- Remains after accounting for ACEs
- Not as well-researched as negative ACEs (yet)



# Community and Cultural Strengths

- Kinship networks
- Spiritual resources
- Cultural identity
- Collective care
- Community meaning



## Case 3: Mark

- 52 y/o male, divorced, veteran
- Father of 3 adult children
- PCP noted high blood pressure was possibly stress-related
- Presenting
  - Sleep issues
  - Restlessness
  - Uncertainty
- Community
  - Military / Veterans
  - Church



# Strengths-Forward Assessment Questions

- Who has been steady?
- Where do you feel most respected?
- What helps you regain footing?
- What traditions, groups, or practices give you strength?



# Protective Factors Recap

- Protection is clinically relevant
- Protection can be strengthened
- PCEs buffer risk on average
- Strengths should be assessed



# Post-Traumatic Growth



# Why We Often Focus on Deficits

- Symptoms are easier to measure
- Systems reward risk management
- Liability concerns dominate
- Growth gets marginalized



# What PTG is NOT

- Not symptom reduction
- Not “toxic positivity”
- Not universal
- Not morally required



# Classic PTG domains

- Personal strength
- Relating to others
- New possibilities
- Spiritual/philosophical change
- Appreciation of life

# How Disruption Opens the Way

- Assumptions can break
- Identity can loosen
- Priorities can shift
- Reconstruction can follow



# PTG Measurement Cautions

- Distress and growth can coexist
- Perceived growth  $\neq$  actual change
- Cross-sectional bias is common
- Avoid forced narratives



# Condition 1: Dignity and Validation

- Pain must be recognized
- Shame must be reduced
- Personhood must be preserved
- Growth cannot be demanded



## Condition 2: Agency, Choice, and Authorship

- Reclaiming decision-making
- Not defined only by injury
- Future authorship
- Values-based direction



## Condition 3: Supportive Relationships and Community

- Social support
- Witnessing and being witnessed
- Belonging
- Community connection



# Additional contributors to PTG

- Meaning-making
- Reflection
- Hope
- Spirituality
- Values clarification
- New actions



# Strategies for Supporting PTG

- Make room for meaning without demanding it
- Notice identity shifts
- Support agency and authorship
- Ask future-oriented questions with care



# Iatrogenic Counters to PTG

- Permanent damage language
- Cynicism about growth
- Recognizing / Attention on pathology alone
- Forced positivity



# Holding pain and possibility

- Validate suffering
- Do not impose growth
- Stay open to change
- Support authorship



# Culturally Responsive PTG

- Meaning is culturally shaped
- Growth may be collective
- Spiritual meaning may matter
- Justice-oriented reorientation may matter



# Final Recap

- 4 response patterns
  - Fight / Flight / Freeze / Disconnect
- Pair of ACEs
  - Adverse Childhood / Community Experiences
- TIC strategies
  - Predictive Framing
  - Permission-based inquiry
  - Transparent rationale
  - Regulation-sensitive pacing
- PTG support
  - Dignity and validation
  - Agency, choice, and authorship
  - Supportive relationships and community

# Closing Summary

- Recognize potential past harm
- Reduce retraumatization
- Strengthen protection
- Stay open to healing and possible transformation

DeQuincy Lezine, Ph.D.

Contact: [drlezine@livedexp.academy](mailto:drlezine@livedexp.academy)

